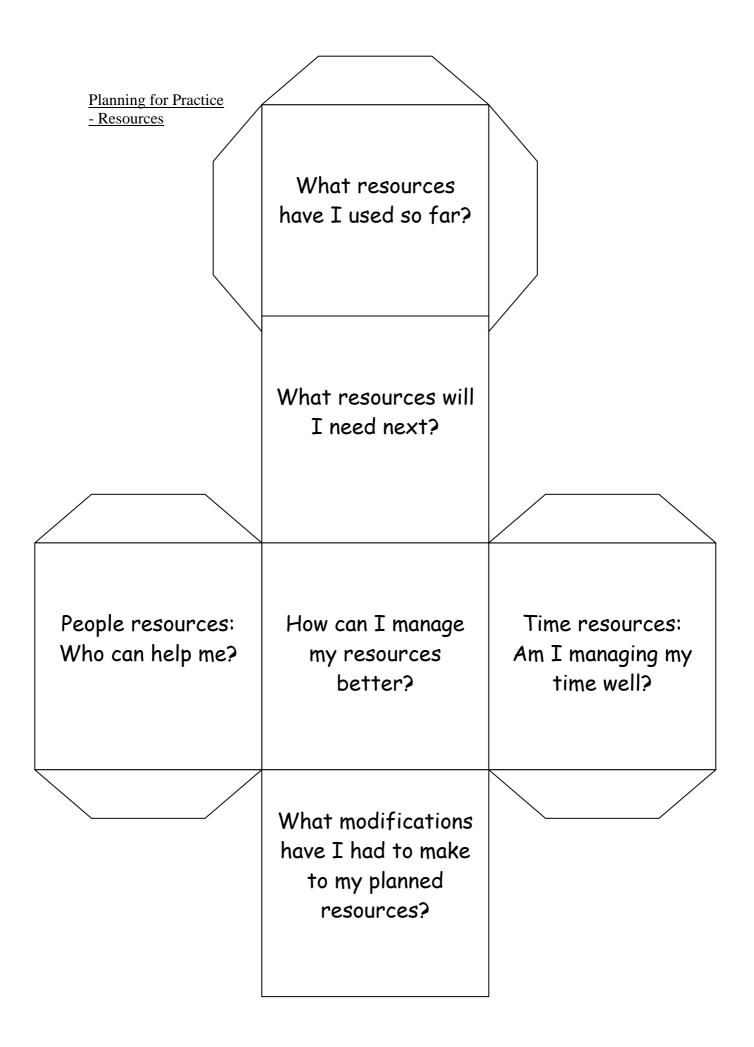|	Planning for Practice Dice
Achievement Objective	Technological Practice – Planning for Practice - Level 3 *Undertake planning to identify the key stages and resources required to develop an outcome. Revisit planning to include reviews of progress and identify implications for subsequent decision making.*
Learning Intention	I am learning... discuss and review the stakeholders, resources and key stages in the development of my outcome.
Activity Instructions	1. Teacher/students create dice from examples below. 2. Students in pairs or small groups use dice to discuss their planning for practice. 3. Students roll the dice and each answers the questions shown. 4. Students could then review their recorded practice to date and make possible changes (use different colour pen to identify changes made)
Teacher Notes	• Encourage students to create their own questions for each other. • Dice questions could also be aligned around questions relevant to Brief development, Planning for Prcatice, and Outcome Development & Evaluation. • Key with this activity is to have a discussion first, before encourageing recording / review of recorded information. •

What resources
have I used so far?

What resources will
I need next?

People resources:
Who can help me?

How can I manage
my resources
better?

Time resources:
Am I managing my
time well?

What modifications
have I had to make
to my planned
resources?

Tech Practice
- Stakeholders

Who is my main
stakeholder /
client?

Who are the key
stakeholders?

What does my main
stakeholder / client
need/want?

How have I
considered my key
stakeholders?

What changes has
my main stakeholder
/ client asked for?

How do I collect
stakeholder
feedback?

Planning for Practice
- Key Stages

What key stages
have I done
so far?

What key stages do
I still need to do?

What are my key
review points?

How can I manage
my time better?

How have my key
stages changed?

What changes have
I made to my
planning/outcome?

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