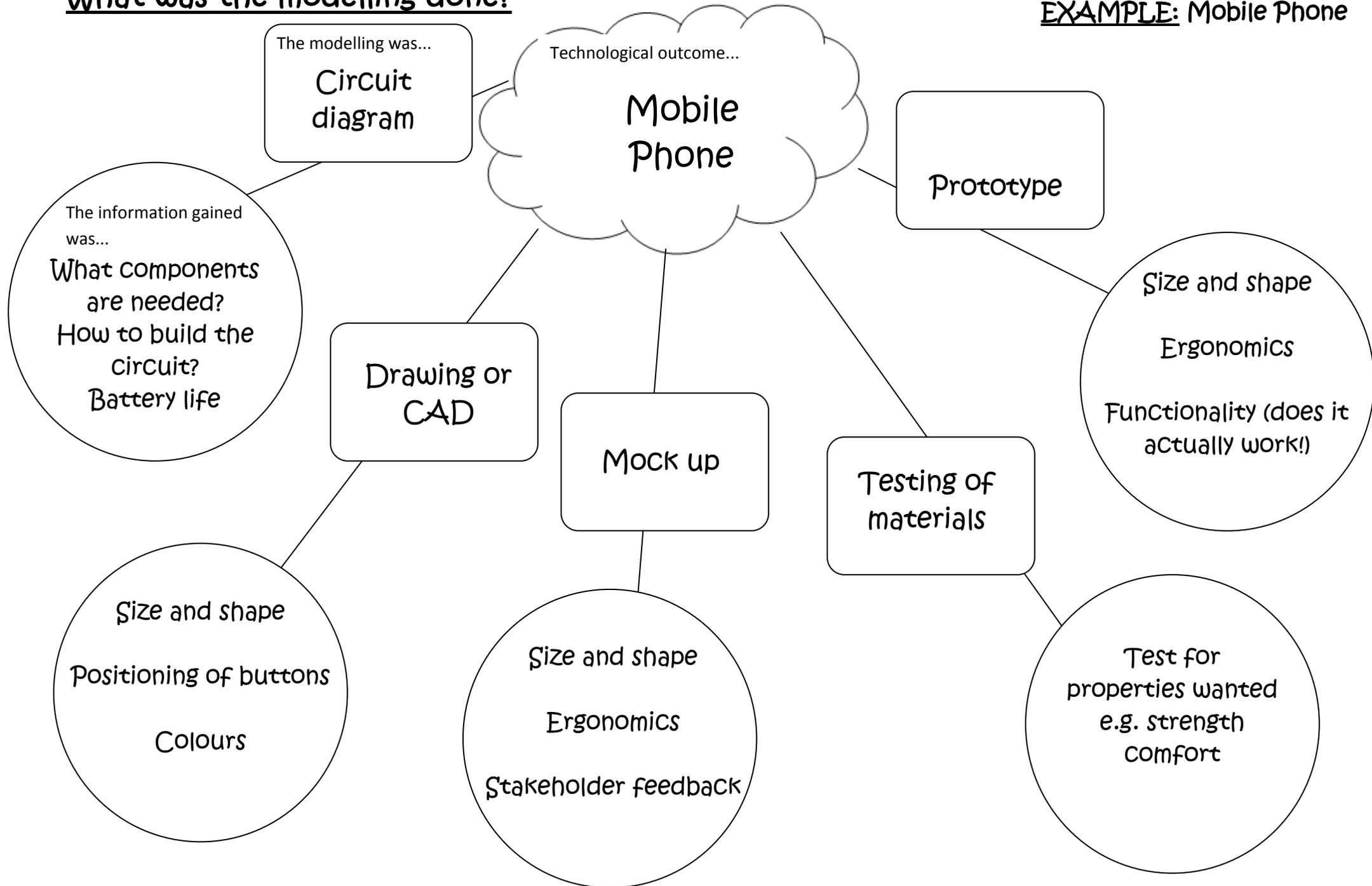


What was the modelling done?

Achievement Objective	<p>Technological Knowledge - Technological Modelling - Level 3</p> <p><i>Understand that different forms of functional modelling are used to inform decision making in the development of technological possibilities and that prototypes can be used to evaluate the fitness of technological outcomes for further development.</i></p>
Learning Intention	<p>I am learning... that different models provide different types of evidence</p>
Activity Instructions	<ol style="list-style-type: none">1. Have a look at the example; Mobile phone2. Choose a technological outcome3. In the cloud: Name the item4. In the boxes: What modelling might the technologist/inventor done?5. In the circles: What evidence or information did that modelling give the technologist/inventor?
Teacher Notes	<ul style="list-style-type: none">• This activity could be used with any technology outcome, including student's outcomes.

What was the modelling done?

EXAMPLE: Mobile Phone



What was the modelling done?

Name:

Room:

