


## Identifying the ingredients used in a food product

<b>Achievement Objective</b>	Technological Knowledge - Technological Products - Level 3 <i>Understand the relationship between the materials used and their performance properties in technological products.</i>
<b>Learning Intention</b>	I am learning... that food products can be made from similar ingredients (materials), and when combined differently can make a distinct food product.
<b>Activity Instructions</b>	Examine food ingredients in similar food products <ol style="list-style-type: none"><li>1. In groups examine the food product (sensory, structural etc)</li><li>2. Identify the ingredients and why they were used</li><li>3. Compare and contrast the two food products what made them different.</li><li>4. Use this knowledge to justify your chosen ingredients/methods of combining ingredients</li></ol>
<b>Teacher Notes</b>	

# Identifying the ingredients used in a food product

Product	Ingredients identified	Performance properties	Describe how they are combined to create the food product
<p>Pikelet</p>  <p><small>© www.exclusivelyfood.com.au</small></p>			
<p>Scone</p> 