Overview of Planning Considerations

School vision, scheme, approaches to teaching.

- Inquiry based learning
- Integrated approach
- Thematic teaching
- Specialist teaching
- Enviro – school

Identify the **'Big Idea' or Broad Understandings** you want to develop. Consider context and key transformations.

Curriculum Document – NZC 2007 and the Learning Area statements.

- Key Competencies
- Principles
- Values
- Effective Pedagogy
- Assessment and Reporting

Specific Learning Intentions
(WALT's – We are learning how to……..)
Aligned to Tech Practice, Nature of Technology and Technological Knowledge. May also have cover aspects of domain knowledge and skills.

Success Criteria (WILF's What I'm looking for…….)
Guided by the Indicators of Progression.

Learning Activities
Focussed on Technological Practice, Nature of Technology and Technological Knowledge, but also take into account context knowledge / skills.

Resources
May be physical, digital or human.

Assessment
Using indicators of progression as a tool for guiding assessment decisions and tracking student progression.
Next teaching steps identified.

Paul Neveldsen 2010, University of Auckland