

MY MOVING TOY

JUNIOR BOOKLET



NAME _____

YEAR _____

TEACHER _____

MOVING TOYS

THEN AND NOW

Our school is celebrating our 50th Jubilee in September. You have been learning all about how West Auckland has changed.

Written by Diana Comp & Hayley Bamborough Green Bay Primary and Intermediate School. dianac@greenbay.school.nz hayleyw@greenbay.school.nz

During your visit to MOTAT you also looked at toys from the past.

Your challenge is to design a model of a moving toy.

You can display your moving toy model during the Jubilee celebrations and talk to guests about what a model is.

ATTRIBUTES:

Your toy must:

- Have one moving part
- Be nice to look at
- Last a long time

PRIOR KNOWLEDGE CHECK


WALT: explain and record information about the outcome we are going to produce

- What do I already know about moving toys?
- What makes these toys move?
- Choose a toy to describe. The toy I have chosen is...
- I have chosen this toy because...

PLANNING

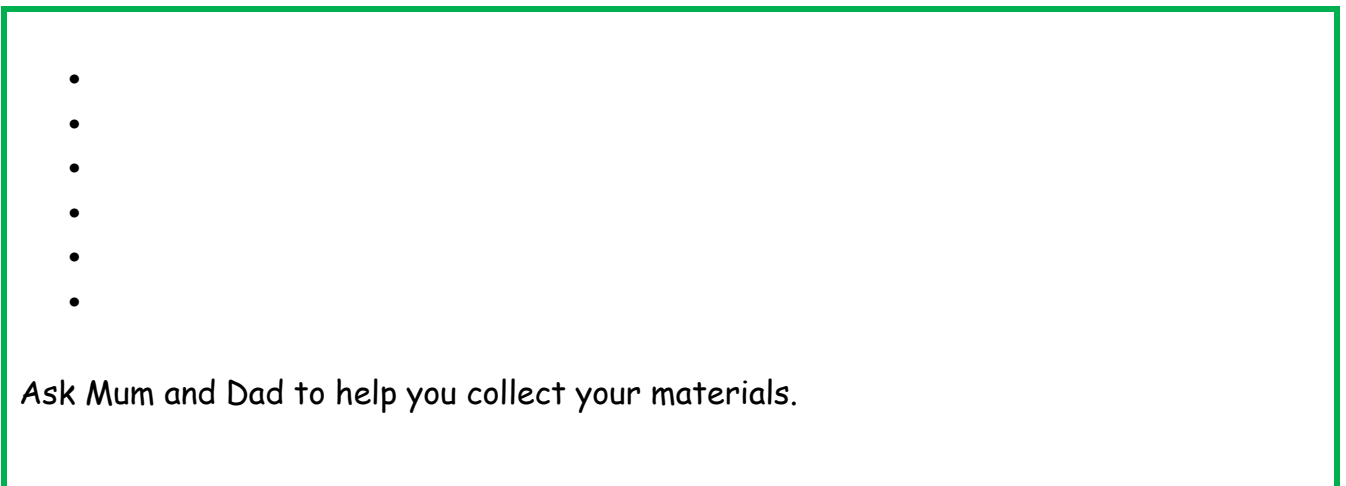
WALT: identify what we are going to do next and the materials we will need

Brainstorm your ideas for a toy with a movable part



MAKING/ CONSTRUCTION-

To make our toys strong, which equipment and materials should we use?



-
-
-
-
-
-

Ask Mum and Dad to help you collect your materials.

PLANNING OF MODEL

WALT: model our ideas and record information

Technology Plan: I will make a toy.....with a moving part.

Draw the toy you will make. Label the parts of your toy.

What do you need to make the toy?

What part of your toy will move?

WALT: design our ideas through drawing

Draw the mechanism that will make it move.

What does the drawing of my toy tell me?

REVIEW AND REFLECTION

MY MOVING TOY

My moving toy looks like...

It was easy for me
to...

borou
leyw

ate

