

## Overview of Integrated Curriculum Areas

### Social Sciences

- Social action ideas
- Dress up day (demonstrate understandings of how things were different in the past)
- Grandparents day - interviewing

### Art / Enviro events

- Orchard, native tree planting
- Mural of the past
- Titled pathway

### ICT

- Explore Google Sketch up
- Old fashioned photographic portraits
- Explore websites related to Modeling

### Technology

*How have toys changed over the past 50 years?*

- Investigate bad designs /prototypes
- Weird/unsuccessful products
- Develop student understandings about modeling
- Produce a toy through Technological Practice

### Events

- Trip to MOTAT
- Howick village
- Museum

### PE

- Folk dancing
- Old games- Marbles, knuckle bones

### Mathematics

- F.I.O
- Connected/Figure it out
- Attributes of 2D and 3 D shapes
- Expenses – Budget / costs
- Measurement

### English

- Journals – first NZ journal, jubilee stories, stories of the past.
- Interviewing skills – interview a grandparent/ older person about memories
- Speeches
- John T. Diamond Competition
- Memories book
- Time capsule
- Word banks
- Photos of children in character (dress ups) from 50 years ago – Read story 'Doing the Washing' .Reflection on the roles of the child in the home - how the author felt and compare to nowadays.

*How has West Auckland changed?*